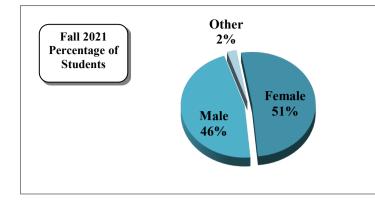
A Statistical Profile of Women Students at Chabot College



Women Students: Fall 2011 through Fall 2021

Year	Total	Total	Percent
rear	Students	Women	Women
2011	14,203	7,537	53%
2012	13,425	7,208	54%
2013	13,512	7,117	53%
2014	13,322	7,013	53%
2015	14,161	7,405	52%
2016	14,309	7,610	53%
2017	14,402	7,379	51%
2018	14,501	7,437	51%
2019	14,220	7,316	51%
2020	12,945	6,882	53%
2021	11,991	6,154	51%

Percentage of Women in Student Demographic Groups, Fall 2021

Ago	Total	Total	Percent	Race-ethnicity	Total	Total	Percent
Age	Students	Women	Women	Kace-etimicity	Students	Women	Women
19 or younger	3,408	1,726	51%	African-American	1,064	589	55%
20-21	1,955	964	49%	Asian-American	1,925	1,013	53%
22-24	1,721	829	48%	Filipinx	962	484	50%
25-29	1,742	873	50%	Latinx	4,974	2,744	55%
30-39	1,786	943	53%	Native American	21	8	38%
40-49	754	444	59%	Pacific Islander	172	89	52%
50 or older	625	375	60%	White	1,818	760	42%
	-			Multiracial	791	398	50%
Student Type	Total	Total	Percent	Unknown/Other	264	69	26%
Student Type	Students	Women	Women				
New (first time any	2,239	979	44%	Educational Goal	Total	Total	Percent
college)				Euucatioliai Goai	Students	Women	Women
First Time Transfer	1,001	471	47%	Transfer (w/ or w/o AA/	(AS) 6,308	3,464	55%
Returning Transfer	1,197	650	54%	AA/AS Degree only	970	570	59%
Returning	22	6	27%	Job training	2,248	781	35%
Continuing	7,119	3,796	53%	Personal Development	741	436	59%
In High School	igh School 413 252 61%		Other/Undecided	1,724	903	52%	

Percentage of Women in Chabot Math Courses during Fall 2021

Course Number	55	53	PSY5	Bus 19	43	36 & 37	31	20	1	2 & 3
Number Women	71	67	209	48	290	70	102	72	94	71
Percent Women	55%	64%	77%	38%	60%	34%	55%	42%	40%	37%

Success Rates in Chabot Math Courses by Gender, Fall 2021

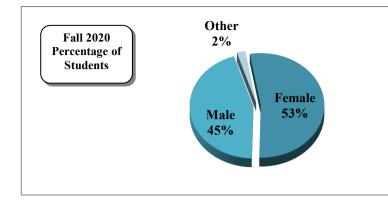
Course Success	rse Success 55:Intermed.Algebra		53: App. Algebra		PSY5:Stat		Bus 19: Business Stat		43: Statistics	
Rates	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	46%	52%	57%	53%	67%	73%	54%	48%	55%	56%
Unsuccessful	7%	7%	21%	22%	12%	9%	21%	22%	10%	14%
Withdrew	46%	41%	22%	25%	22%	18%	25%	30%	35%	29%

Course Success	36 & 37: Trig.		31: College Algebra		20: Pre-Calculus		1: Calculus I		2&3: Calculus II & III	
Rates	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	26%	31%	37%	51%	50%	58%	74%	75%	77%	81%
Unsuccessful	14%	25%	18%	19%	14%	22%	9%	9%	6%	6%
Withdrew	60%	45%	45%	30%	36%	20%	17%	16%	17%	13%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall 2011-2021 final files

NOTES: Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP; Withdrew: W, MW, EW, XW, CW

A Statistical Profile of Women Students at Chabot College



Women Students: Fall 2011 through Fall 2020

Year	Total	Total	Percent
rear	Students	Women	Women
2011	14,203	7,537	53%
2012	13,425	7,208	54%
2013	13,512	7,117	53%
2014	13,322	7,013	53%
2015	14,161	7,405	52%
2016	14,309	7,610	53%
2017	14,402	7,379	51%
2018	14,501	7,437	51%
2019	14,220	7,316	51%
2020	12.945	6.882	53%

Percentage of Women in Student Demographic Groups, Fall 2020

4.50	Total	Total	Percent		Daga athriaity	Total	Total	Percent
Age	Student	Women	Women		Race-ethnicity	Students	Women	Women
19 or younger	3,570	1,806	51%	Afr	rican-American	1,142	628	55%
20-21	2,189	1,116	51%	Asi	ian-American	2,095	1,139	54%
22-24	1,919	1,029	54%	Fili	ipinx	1,047	571	55%
25-29	2,049	1,064	52%	Lat	tinx	5,321	2,977	56%
30-39	1,981	1,078	54%	Na	tive American	25	12	48%
40-49	753	485	64%	Pac	cific Islander	200	111	56%
50 or older	484	304	63%	Wh	hite	1,968	905	46%
	-			Mu	ultiracial	887	468	53%
Student Type	Total	Total	Percent	Un	known/Other	260	71	27%
Student Type	Student	Women	Women					
New (first time any	2,146	988	46%		Educational Goal	Total	Total	Percent
college)				-	Educational Goal	Students	Women	Women
First Time Transfer	1,141	648	57%	Tra	ansfer (w/ or w/o AA/A	7,064	3,982	56%
Returning Transfer	1,358	880	65%	AA	A/AS Degree only	1,005	602	60%
Returning	6	1	17%	Job	o training	2,190	823	38%
Continuing	7,880	4,113	52%	Per	rsonal Development	818	497	61%
In High School 414 252		61%	Otł	her/Undecided	1,868	978	52%	

Percentage of Women in Chabot Math Courses during Fall 2020

Course Number	55	53	PSY5	Bus 19	43	36 & 37	31	20	1	2 & 3
Number Women	83	80	214	54	373	79	111	94	102	64
Percent Women	61%	62%	73%	48%	60%	33%	45%	44%	40%	37%

Success Rates in Chabot Math Courses by Gender, Fall 2020

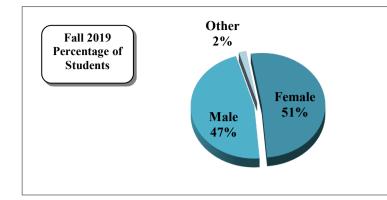
Course Success	55:Intermed.Algebra		53: App. Algebra		PSY5:Stat		Bus 19: Business Stat		43: Statistics	
Rates	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	36%	37%	56%	39%	81%	75%	61%	45%	59%	62%
Unsuccessful	12%	10%	16%	20%	2%	5%	2%	7%	11%	9%
Withdrew	52%	54%	28%	41%	17%	20%	37%	48%	30%	29%

Course Success	36 & 37: Trig.		31: Colleg	31: College Algebra		20: Pre-Calculus		1: Calculus I		2&3: Calculus II & III	
Rates	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	
Successful	57%	50%	37%	42%	67%	57%	73%	68%	89%	78%	
Unsuccessful	14%	15%	22%	23%	13%	14%	5%	12%	2%	5%	
Withdrew	29%	35%	41%	35%	20%	29%	23%	19%	9%	17%	

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall 2011-2020 final files

NOTES: Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP; Withdrew: W, MW, EW, XW, CW

A Statistical Profile of Women Students at Chabot College



Women Students: Fall 2010 through Fall 2019

Year	Total	Total	Percent
rear	Students	Women	Women
2010	15,637	8,284	53%
2011	14,203	7,537	53%
2012	13,425	7,208	54%
2013	13,512	7,117	53%
2014	13,322	7,013	53%
2015	14,161	7,405	52%
2016	14,309	7,610	53%
2017	14,402	7,379	51%
2018	14,501	7,437	51%
2019	14.220	7.316	51%

Percentage of Women in Student Demographic Groups, Fall 2019

A go	Total	Total	Percent	Race-ethnicity	Total	Total	Percent
Age	Student	Women	Women	Kace-eumicity	Students	Women	Women
19 or younger	3,957	1,913	48%	African-American	1,412	768	54%
20-21	2,399	1,162	48%	Asian-American	2,328	1,182	51%
22-24	2,146	1,104	51%	Filipinx	1,095	573	52%
25-29	2,091	1,029	49%	Latinx	5,774	3,133	54%
30-39	2,030	1,127	56%	Native American	34	16	47%
40-49	802	501	62%	Pacific Islander	224	115	51%
50 or older	795	480	60%	White	2,012	943	47%
				Multiracial	884	448	51%
Student Type	Total	Total	Percent	Unknown/Other		138	30%
Student Type	Student	Women	Women				
New (first time any	2,506	1,136	45%	Educational Goal	Total	Total	Percent
college)				Educational Goal	Students	Women	Women
First Time Transfer	1,340	774	58%	Transfer (w/ or w/o AA/A	7,645	4,074	53%
Returning Transfer	1,221	775	63%	AA/AS Degree only	1,098	631	57%
Returning	13	7	54%	Job training	2,313	862	37%
Continuing	8,730	4,361	50%	Personal Development	1,025	613	60%
In High School	410	263	64%	Other/Undecided	2,139	1,136	53%

Percentage of Women in Chabot Math Courses during Fall 2019

Course Number	104	55	53	PSY5	43	36 & 37	31	20	1	2 & 3
Number Women	54	88	129	179	428	109	114	90	72	58
Percent Women	57%	51%	56%	64%	56%	35%	45%	40%	32%	27%

Success Rates in Chabot Math Courses by Gender, Fall 2019

Course Success	104: Basi	104: Basic Math		Basic Math 55:Intermed.Algebra		53: App. Algebra		PSY5:Stat		43: Statistics	
Rates	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	
Successful	54%	55%	57%	45%	47%	54%	80%	68%	58%	49%	
Unsuccessful	28%	33%	25%	23%	20%	17%	12%	14%	20%	21%	
Withdrew	19%	13%	18%	32%	33%	29%	8%	18%	22%	30%	

Course Success	36 & 3	7: Trig.	31: College Algebra		20: Pre-Calculus		1: Calculus I		2&3: Calculus II & III	
Rates	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men
Successful	37%	27%	47%	37%	56%	46%	49%	44%	57%	63%
Unsuccessful	15%	22%	20%	28%	11%	25%	18%	17%	21%	21%
Withdrew	49%	52%	32%	35%	33%	30%	33%	38%	22%	17%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall 2010-2019 final files

NOTES: Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP; Withdrew: W, MW, EW

A Statistical Profile of Women Students at Chabot College: Fall 2018

					Won	nen at Cha	bot
	Fall 2018					Total	Percent
		her			Year	Students	Women
	Students 29	%			1982	17,105	53%
	by Gender				1986	15,447	49%
					1990	15,659	55%
					1994	13,191	53%
			Female		1998	13,694	55%
		M	51%		2002	16,593	57%
	Male	e	5170		2006	14,067	57%
	47%				2010	15,642	54%
					2012	13,425	54%
					2014	13,323	53%
					2015	14,161	52%
					2016	14,317	53%
					2017	14,402	51%
					2018	14,501	51%
	Devee to be of					C	
	Percentage of	Wome Total	n in Stue Percent	dent Demogra	phic Gr	oups, F	all 20 Percent
	Percentage of			dent Demogra	-		Percent
		Total	Percent		- icity	Total	
	Age	Total Students	Percent Women	Race-ethni	<i>icity</i> nerican	Total Students	Percent Women
	Age 19 or younger	Total Students 3,753	Percent Women 47%	Race-ethn African-Ar	<i>icity</i> nerican	Total Students 1,436	Percent Women 57%
	<i>Age</i> 19 or younger 20-21	Total Students 3,753 2,516	Percent Women 47% 49%	Race-ethn African-Ar Asian-Ama	<i>icity</i> nerican	Total Students 1,436 2,331	Percent Women 57% 52%
	<i>Age</i> 19 or younger 20-21 22-24	Total Students 3,753 2,516 2,302	Percent Women 47% 49% 52%	Race-ethn African-Ar Asian-Am Filipino	icity nerican erican	Total Students 1,436 2,331 1,164	Percent Women 57% 52% 49%
SOURCE:	Age 19 or younger 20-21 22-24 25-29	Total Students 3,753 2,516 2,302 2,172	Percent Women 47% 49% 52% 50%	Race-ethn African-Ar Asian-Amo Filipino Latinx	icity nerican erican erican	Total Students 1,436 2,331 1,164 5,860	Percent Women 57% 52% 49% 54%
	Age 19 or younger 20-21 22-24 25-29 30-39	Total Students 3,753 2,516 2,302 2,172 2,125	Percent Women 47% 49% 52% 50% 55%	Race-ethni African-Ar Asian-Am Filipino Latinx Native Am	icity nerican erican erican	Total Students 1,436 2,331 1,164 5,860 36	Percent Women 57% 52% 49% 54% 36% 50% 45%
nstitutional Research	Age 19 or younger 20-21 22-24 25-29 30-39 40-49	Total Students 3,753 2,516 2,302 2,172 2,125 842	Percent Women 47% 49% 52% 50% 55% 64%	Race-ethn African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White Multiracial	icity nerican erican erican nder	Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948	Percent Women 57% 52% 49% 54% 36% 50% 45% 52%
nstitutional Research Dataset,	Age 19 or younger 20-21 22-24 25-29 30-39 40-49	Total Students 3,753 2,516 2,302 2,172 2,125 842 791	Percent Women 47% 49% 52% 50% 55% 64% 60%	Race-ethn African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White	icity nerican erican erican nder	Total Students 1,436 2,331 1,164 5,860 36 213 2,281	Percent Women 57% 52% 49% 54% 36% 50% 45%
nstitutional Research Dataset,	<i>Age</i> 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older	Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total	Percent Women 47% 49% 52% 50% 55% 64% 60% Percent	Race-ethn African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White Multiracial	icity nerican erican erican nder	Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232	Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20%
nstitutional Research Dataset,	Age 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older Student Type	Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students	Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women	<i>Race-ethn</i> African-Ar Asian-Am Filipino Latinx Native Am Pacific Isla White Multiracial Unknown/	icity merican erican erican nder Other	Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total	Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent
nstitutional Research Dataset,	<i>Age</i> 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older <i>Student Type</i> New (first time college)	Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519	Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43%	Race-ethnic African-Arr Asian-Arra Filipino Latinx Native Arr Pacific Isla White Multiracial Unknown/w	icity merican erican erican nder Other	Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students	Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women
nstitutional Research Dataset,	<i>Age</i> 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older <i>Student Type</i> New (first time college) Transfer	Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 1,430	Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% 56%	Race-ethnic African-Arr Asian-Arra Filipino Latinx Native Arr Pacific Isla White Multiracial Unknown/ Education Transfer	icity merican erican erican under Other al Goal	Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students 7,867	Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women 52%
nstitutional Research Dataset,	Age 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older Student Type New (first time college) Transfer Returning Transfer	Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 1,430 1,245	Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% 56% 62%	Race-ethnic African-Arr Asian-Amo Filipino Latinx Native Am Pacific Isla White Multiracial Unknown/o Education Transfer AA/AS on	icity merican erican erican under Other <i>al Goal</i>	Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students 7,867 1,128	Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women 52% 58%
nstitutional Research	Age 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older Student Type New (first time college) Transfer Returning Transfer Returning	Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 1,430 1,245 12	Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% 56% 62% 58%	Race-ethnic African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White Multiracial Unknown/ <i>Education</i> Transfer AA/AS on Certificate/	icity merican erican erican under Other <u>al Goal</u> ly	Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students 7,867 1,128 2,411	Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women 52% 38% 39%
Dataset,	Age 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older Student Type New (first time college) Transfer Returning Transfer	Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 1,430 1,245	Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% 56% 62%	Race-ethnic African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White Multiracial Unknown/ <i>Education</i> Transfer AA/AS on Certificate/	icity merican erican erican under Other <i>al Goal</i>	Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students 7,867 1,128	Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women 52% 58%

Percentage of Women in Chabot Math Courses during Fall 2018

Course Number 104 55 53 PSY5 43 37 31 20 1 28									-		
Percent Women 56% 47% 57% 68% 60% 32% 50% 33% 32% 29	Course Number	104	55	53			37	31	20	1	2 & 3
	Percent Women	56%	47%	57%	68%	60%	32%	50%	33%	32%	29%

Grades in Chabot Math Courses by Gender, Fall 2018

Course grades	104: B	104: Basic Math		h 55:Intermed.Algebra 53: App. Algebra PSY5:Stat		55:Intermed.Algebra		43: \$	Statistics	
Course grades	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	54%	60%	37%	46%	53%	58%	70%	75%	51%	55%
Unsuccessful	28%	23%	28%	26%	27%	20%	12%	11%	21%	22%
Withdrew	18%	18%	35%	28%	20%	21%	18%	14%	27%	23%

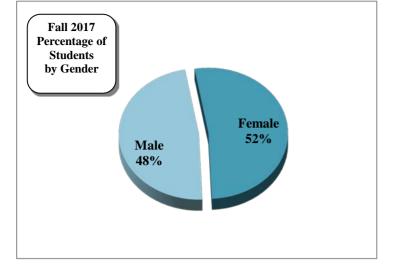
Course grades	37: Tı	rigonometry	31: Colleg	ge Algebra	20: Pre-0	Calculus	alculus 1: Calculus I 2&3: Calculus II & III		culus II & III	
Course grades	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	48%	38%	50%	60%	52%	53%	58%	56%	65%	78%
Unsuccessful	17%	18%	17%	19%	17%	15%	21%	17%	10%	6%
Withdrew	35%	44%	33%	20%	31%	32%	22%	28%	24%	16%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2018 final files **NOTES**: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP

Chabot College Office of Institutional Research

3

A Statistical Profile of Women Students at Chabot College: Fall 2017



Wor	Total Percent Students Women 17,105 53% 15,447 49% 15,659 55% 13,191 53% 13,694 55% 16,593 57% 14,067 57% 15,642 54%						
X 7							
Year	Students	women					
1982	17,105	53%					
1986	15,447	49%					
1990	15,659	55%					
1994	13,191	53%					
1998	13,694	55%					
2002	16,593	57%					
2006	14,067	57%					
2010	15,642	54%					
2012	13,425	54%					
2014	13,323	53%					
2015	14,161	52%					
2016	14,317	53%					
2017	14,402	51%					

Percentage of Women in Student Demographic Groups, Fall 2017

		Total	Percent
	Age	Students	Women
	19 or younger	3,631	47%
	20-21	2,566	49%
	22-24	2,327	50%
	25-29	2,302	51%
	30-39	1,979	54%
SOURCE:	40-49	816	65%
Institutional	50 or older	781	62%
Research			
Dataset,			
		Total	Percent
Dataset,	Student Type	Total Students	Percent Women
Dataset,	<i>Student Type</i> New (first time college)		
Dataset,		Students	Women
Dataset,	New (first time college)	Students 2,449	Women 39%
Dataset,	New (first time college) Transfer	Students 2,449 1,589	Women 39% 50%
Dataset,	New (first time college) Transfer Returning Transfer	Students 2,449 1,589 1,433	Women 39% 50% 62%

	Total	Percent
Race-ethnicity	Students	Women
African-American	1,529	58%
Asian-American	2,248	52%
Filipino	1,148	47%
Latino	5,760	54%
Native American	39	54%
Pacific Islander	220	47%
White	2,307	45%
Multiracial	920	53%
Unknown/Other	231	22%
	Total	Percent
Educational Goal	Students	Women
Transfer	8,064	52%
AA/AS only	1,119	59%
Certificate/Job training	2,267	38%
Personal Development	749	59%
Other/Undecided	2,184	55%

Percentage of Women in Chabot Math Courses during Fall 2017

Course Number	103/104	65	55	53	43	37	31	20	1	2&3
Percent Women	59%	52%	52%	68%	57%	30%	46%	40%	39%	29%

Grades in Chabot Math Courses by Gender, Fall 2017

Course grades	103/104:	Basic Math	65: Elem. Algebra 55: Intermed. Algebra 53: App. Algebra		Math 65: Elem. Algebra		43: St	tatistics		
Course grades	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	49%	52%	51%	45%	51%	50%	58%	57%	44%	56%
Unsuccessful	32%	24%	31%	27%	26%	24%	22%	24%	26%	20%
Withdrew	19%	24%	19%	29%	22%	26%	20%	19%	30%	24%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Course grades	37: Trigonometry		31: College Algebra		20: Pre-Calculus		1: Calculus I		2: Calculus II & III	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Successful	43%	35%	41%	50%	60%	66%	63%	54%	65%	67%
Unsuccessful	28%	33%	32%	23%	13%	7%	17%	22%	16%	10%
Withdrew	30%	32%	27%	27%	27%	27%	20%	24%	19%	22%
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2017 final files **NOTES**: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP