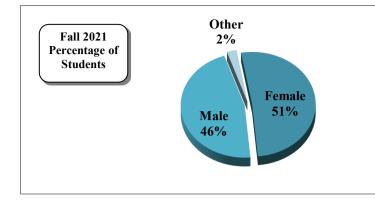
A Statistical Profile of Women Students at Chabot College



Women Students: Fall 2011 through Fall 2021

| Year | Total | Total | Percent |
|------|----------|-------|---------|
| rear | Students | Women | Women |
| 2011 | 14,203 | 7,537 | 53% |
| 2012 | 13,425 | 7,208 | 54% |
| 2013 | 13,512 | 7,117 | 53% |
| 2014 | 13,322 | 7,013 | 53% |
| 2015 | 14,161 | 7,405 | 52% |
| 2016 | 14,309 | 7,610 | 53% |
| 2017 | 14,402 | 7,379 | 51% |
| 2018 | 14,501 | 7,437 | 51% |
| 2019 | 14,220 | 7,316 | 51% |
| 2020 | 12,945 | 6,882 | 53% |
| 2021 | 11,991 | 6,154 | 51% |

Percentage of Women in Student Demographic Groups, Fall 2021

| Ago | Total | Total | Percent | Race-ethnicity | Total | Total | Percent |
|---------------------|------------------------|-------|-----------------|-------------------------|------------|-------|---------|
| Age | Students | Women | Women | Kace-etimicity | Students | Women | Women |
| 19 or younger | 3,408 | 1,726 | 51% | African-American | 1,064 | 589 | 55% |
| 20-21 | 1,955 | 964 | 49% | Asian-American | 1,925 | 1,013 | 53% |
| 22-24 | 1,721 | 829 | 48% | Filipinx | 962 | 484 | 50% |
| 25-29 | 1,742 | 873 | 50% | Latinx | 4,974 | 2,744 | 55% |
| 30-39 | 1,786 | 943 | 53% | Native American | 21 | 8 | 38% |
| 40-49 | 754 | 444 | 59% | Pacific Islander | 172 | 89 | 52% |
| 50 or older | 625 | 375 | 60% | White | 1,818 | 760 | 42% |
| | - | | | Multiracial | 791 | 398 | 50% |
| Student Type | Total | Total | Percent | Unknown/Other | 264 | 69 | 26% |
| Student Type | Students | Women | Women | | | | |
| New (first time any | 2,239 | 979 | 44% | Educational Goal | Total | Total | Percent |
| college) | | | | Euucatioliai Goai | Students | Women | Women |
| First Time Transfer | 1,001 | 471 | 47% | Transfer (w/ or w/o AA/ | (AS) 6,308 | 3,464 | 55% |
| Returning Transfer | 1,197 | 650 | 54% | AA/AS Degree only | 970 | 570 | 59% |
| Returning | 22 | 6 | 27% | Job training | 2,248 | 781 | 35% |
| Continuing | 7,119 | 3,796 | 53% | Personal Development | 741 | 436 | 59% |
| In High School | igh School 413 252 61% | | Other/Undecided | 1,724 | 903 | 52% | |

Percentage of Women in Chabot Math Courses during Fall 2021

| Course Number | 55 | 53 | PSY5 | Bus 19 | 43 | 36 & 37 | 31 | 20 | 1 | 2 & 3 |
|---------------|-----|-----|------|---------------|-----|---------|-----|-----|-----|-------|
| Number Women | 71 | 67 | 209 | 48 | 290 | 70 | 102 | 72 | 94 | 71 |
| Percent Women | 55% | 64% | 77% | 38% | 60% | 34% | 55% | 42% | 40% | 37% |

Success Rates in Chabot Math Courses by Gender, Fall 2021

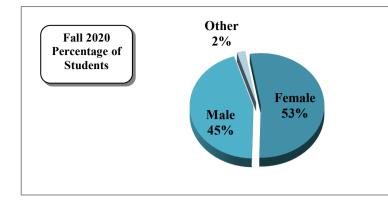
| Course Success | rse Success 55:Intermed.Algebra | | 53: App. Algebra | | PSY5:Stat | | Bus 19: Business Stat | | 43: Statistics | |
|-----------------------|---------------------------------|-----|------------------|-----|-----------|-----|-----------------------|-----|----------------|-----|
| Rates | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men |
| Successful | 46% | 52% | 57% | 53% | 67% | 73% | 54% | 48% | 55% | 56% |
| Unsuccessful | 7% | 7% | 21% | 22% | 12% | 9% | 21% | 22% | 10% | 14% |
| Withdrew | 46% | 41% | 22% | 25% | 22% | 18% | 25% | 30% | 35% | 29% |

| Course Success | 36 & 37: Trig. | | 31: College Algebra | | 20: Pre-Calculus | | 1: Calculus I | | 2&3: Calculus II & III | |
|-----------------------|----------------|-----|---------------------|-----|------------------|-----|---------------|-----|------------------------|-----|
| Rates | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men |
| Successful | 26% | 31% | 37% | 51% | 50% | 58% | 74% | 75% | 77% | 81% |
| Unsuccessful | 14% | 25% | 18% | 19% | 14% | 22% | 9% | 9% | 6% | 6% |
| Withdrew | 60% | 45% | 45% | 30% | 36% | 20% | 17% | 16% | 17% | 13% |

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall 2011-2021 final files

NOTES: Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP; Withdrew: W, MW, EW, XW, CW

A Statistical Profile of Women Students at Chabot College



Women Students: Fall 2011 through Fall 2020

| Year | Total | Total | Percent |
|------|----------|-------|---------|
| rear | Students | Women | Women |
| 2011 | 14,203 | 7,537 | 53% |
| 2012 | 13,425 | 7,208 | 54% |
| 2013 | 13,512 | 7,117 | 53% |
| 2014 | 13,322 | 7,013 | 53% |
| 2015 | 14,161 | 7,405 | 52% |
| 2016 | 14,309 | 7,610 | 53% |
| 2017 | 14,402 | 7,379 | 51% |
| 2018 | 14,501 | 7,437 | 51% |
| 2019 | 14,220 | 7,316 | 51% |
| 2020 | 12.945 | 6.882 | 53% |

Percentage of Women in Student Demographic Groups, Fall 2020

| 4.50 | Total | Total | Percent | | Daga athriaity | Total | Total | Percent |
|------------------------|---------|-------|---------|---------------|------------------------|----------|-------|---------|
| Age | Student | Women | Women | | Race-ethnicity | Students | Women | Women |
| 19 or younger | 3,570 | 1,806 | 51% | Afr | rican-American | 1,142 | 628 | 55% |
| 20-21 | 2,189 | 1,116 | 51% | Asi | ian-American | 2,095 | 1,139 | 54% |
| 22-24 | 1,919 | 1,029 | 54% | Fili | ipinx | 1,047 | 571 | 55% |
| 25-29 | 2,049 | 1,064 | 52% | Lat | tinx | 5,321 | 2,977 | 56% |
| 30-39 | 1,981 | 1,078 | 54% | Na | tive American | 25 | 12 | 48% |
| 40-49 | 753 | 485 | 64% | Pac | cific Islander | 200 | 111 | 56% |
| 50 or older | 484 | 304 | 63% | Wh | hite | 1,968 | 905 | 46% |
| | - | | | Mu | ultiracial | 887 | 468 | 53% |
| Student Type | Total | Total | Percent | Un | known/Other | 260 | 71 | 27% |
| Student Type | Student | Women | Women | | | | | |
| New (first time any | 2,146 | 988 | 46% | | Educational Goal | Total | Total | Percent |
| college) | | | | - | Educational Goal | Students | Women | Women |
| First Time Transfer | 1,141 | 648 | 57% | Tra | ansfer (w/ or w/o AA/A | 7,064 | 3,982 | 56% |
| Returning Transfer | 1,358 | 880 | 65% | AA | A/AS Degree only | 1,005 | 602 | 60% |
| Returning | 6 | 1 | 17% | Job | o training | 2,190 | 823 | 38% |
| Continuing | 7,880 | 4,113 | 52% | Per | rsonal Development | 818 | 497 | 61% |
| In High School 414 252 | | 61% | Otł | her/Undecided | 1,868 | 978 | 52% | |

Percentage of Women in Chabot Math Courses during Fall 2020

| Course Number | 55 | 53 | PSY5 | Bus 19 | 43 | 36 & 37 | 31 | 20 | 1 | 2 & 3 |
|---------------|-----|-----|------|--------|-----|---------|-----|-----|-----|-------|
| Number Women | 83 | 80 | 214 | 54 | 373 | 79 | 111 | 94 | 102 | 64 |
| Percent Women | 61% | 62% | 73% | 48% | 60% | 33% | 45% | 44% | 40% | 37% |

Success Rates in Chabot Math Courses by Gender, Fall 2020

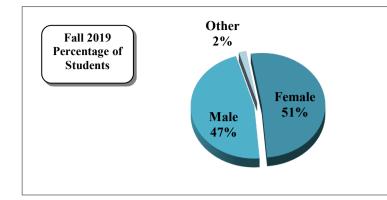
| Course Success | 55:Intermed.Algebra | | 53: App. Algebra | | PSY5:Stat | | Bus 19: Business Stat | | 43: Statistics | |
|-----------------------|---------------------|-----|------------------|-----|-----------|-----|-----------------------|-----|----------------|-----|
| Rates | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men |
| Successful | 36% | 37% | 56% | 39% | 81% | 75% | 61% | 45% | 59% | 62% |
| Unsuccessful | 12% | 10% | 16% | 20% | 2% | 5% | 2% | 7% | 11% | 9% |
| Withdrew | 52% | 54% | 28% | 41% | 17% | 20% | 37% | 48% | 30% | 29% |

| Course Success | 36 & 37: Trig. | | 31: Colleg | 31: College Algebra | | 20: Pre-Calculus | | 1: Calculus I | | 2&3: Calculus II & III | |
|-----------------------|----------------|-----|------------|---------------------|-------|------------------|-------|---------------|-------|------------------------|--|
| Rates | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | |
| Successful | 57% | 50% | 37% | 42% | 67% | 57% | 73% | 68% | 89% | 78% | |
| Unsuccessful | 14% | 15% | 22% | 23% | 13% | 14% | 5% | 12% | 2% | 5% | |
| Withdrew | 29% | 35% | 41% | 35% | 20% | 29% | 23% | 19% | 9% | 17% | |

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall 2011-2020 final files

NOTES: Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP; Withdrew: W, MW, EW, XW, CW

A Statistical Profile of Women Students at Chabot College



Women Students: Fall 2010 through Fall 2019

| Year | Total | Total | Percent |
|------|----------|-------|---------|
| rear | Students | Women | Women |
| 2010 | 15,637 | 8,284 | 53% |
| 2011 | 14,203 | 7,537 | 53% |
| 2012 | 13,425 | 7,208 | 54% |
| 2013 | 13,512 | 7,117 | 53% |
| 2014 | 13,322 | 7,013 | 53% |
| 2015 | 14,161 | 7,405 | 52% |
| 2016 | 14,309 | 7,610 | 53% |
| 2017 | 14,402 | 7,379 | 51% |
| 2018 | 14,501 | 7,437 | 51% |
| 2019 | 14.220 | 7.316 | 51% |

Percentage of Women in Student Demographic Groups, Fall 2019

| A go | Total | Total | Percent | Race-ethnicity | Total | Total | Percent |
|---------------------|---------|-------|---------|--------------------------|----------|-------|---------|
| Age | Student | Women | Women | Kace-eumicity | Students | Women | Women |
| 19 or younger | 3,957 | 1,913 | 48% | African-American | 1,412 | 768 | 54% |
| 20-21 | 2,399 | 1,162 | 48% | Asian-American | 2,328 | 1,182 | 51% |
| 22-24 | 2,146 | 1,104 | 51% | Filipinx | 1,095 | 573 | 52% |
| 25-29 | 2,091 | 1,029 | 49% | Latinx | 5,774 | 3,133 | 54% |
| 30-39 | 2,030 | 1,127 | 56% | Native American | 34 | 16 | 47% |
| 40-49 | 802 | 501 | 62% | Pacific Islander | 224 | 115 | 51% |
| 50 or older | 795 | 480 | 60% | White | 2,012 | 943 | 47% |
| | | | | Multiracial | 884 | 448 | 51% |
| Student Type | Total | Total | Percent | Unknown/Other | | 138 | 30% |
| Student Type | Student | Women | Women | | | | |
| New (first time any | 2,506 | 1,136 | 45% | Educational Goal | Total | Total | Percent |
| college) | | | | Educational Goal | Students | Women | Women |
| First Time Transfer | 1,340 | 774 | 58% | Transfer (w/ or w/o AA/A | 7,645 | 4,074 | 53% |
| Returning Transfer | 1,221 | 775 | 63% | AA/AS Degree only | 1,098 | 631 | 57% |
| Returning | 13 | 7 | 54% | Job training | 2,313 | 862 | 37% |
| Continuing | 8,730 | 4,361 | 50% | Personal Development | 1,025 | 613 | 60% |
| In High School | 410 | 263 | 64% | Other/Undecided | 2,139 | 1,136 | 53% |

Percentage of Women in Chabot Math Courses during Fall 2019

| Course Number | 104 | 55 | 53 | PSY5 | 43 | 36 & 37 | 31 | 20 | 1 | 2 & 3 |
|---------------|-----|-----|-----|------|-----|---------|-----|-----|-----|-------|
| Number Women | 54 | 88 | 129 | 179 | 428 | 109 | 114 | 90 | 72 | 58 |
| Percent Women | 57% | 51% | 56% | 64% | 56% | 35% | 45% | 40% | 32% | 27% |

Success Rates in Chabot Math Courses by Gender, Fall 2019

| Course Success | 104: Basi | 104: Basic Math | | Basic Math 55:Intermed.Algebra | | 53: App. Algebra | | PSY5:Stat | | 43: Statistics | |
|----------------|-----------|-----------------|-------|--------------------------------|-------|------------------|-------|-----------|-------|----------------|--|
| Rates | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | |
| Successful | 54% | 55% | 57% | 45% | 47% | 54% | 80% | 68% | 58% | 49% | |
| Unsuccessful | 28% | 33% | 25% | 23% | 20% | 17% | 12% | 14% | 20% | 21% | |
| Withdrew | 19% | 13% | 18% | 32% | 33% | 29% | 8% | 18% | 22% | 30% | |

| Course Success | 36 & 3 | 7: Trig. | 31: College Algebra | | 20: Pre-Calculus | | 1: Calculus I | | 2&3: Calculus II & III | |
|-----------------------|--------|----------|---------------------|-----|------------------|-----|---------------|-----|------------------------|-----|
| Rates | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men |
| Successful | 37% | 27% | 47% | 37% | 56% | 46% | 49% | 44% | 57% | 63% |
| Unsuccessful | 15% | 22% | 20% | 28% | 11% | 25% | 18% | 17% | 21% | 21% |
| Withdrew | 49% | 52% | 32% | 35% | 33% | 30% | 33% | 38% | 22% | 17% |

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall 2010-2019 final files

NOTES: Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP; Withdrew: W, MW, EW

A Statistical Profile of Women Students at Chabot College: Fall 2018

| | | | | | Won | nen at Cha | bot |
|--------------------------------------|---|--|---|---|--|--|---|
| | Fall 2018 | | | | | Total | Percent |
| | | her | | | Year | Students | Women |
| | Students 29 | % | | | 1982 | 17,105 | 53% |
| | by Gender | | | | 1986 | 15,447 | 49% |
| | | | | | 1990 | 15,659 | 55% |
| | | | | | 1994 | 13,191 | 53% |
| | | | Female | | 1998 | 13,694 | 55% |
| | | M | 51% | | 2002 | 16,593 | 57% |
| | Male | e | 5170 | | 2006 | 14,067 | 57% |
| | 47% | | | | 2010 | 15,642 | 54% |
| | | | | | 2012 | 13,425 | 54% |
| | | | | | 2014 | 13,323 | 53% |
| | | | | | 2015 | 14,161 | 52% |
| | | | | | 2016 | 14,317 | 53% |
| | | | | | 2017 | 14,402 | 51% |
| | | | | | 2018 | 14,501 | 51% |
| | Devee to be of | | | | | C | |
| | Percentage of | Wome Total | n in Stue Percent | dent Demogra | phic Gr | oups, F | all 20 Percent |
| | Percentage of | | | dent Demogra | - | | Percent |
| | | Total | Percent | | - icity | Total | |
| | Age | Total Students | Percent Women | Race-ethni | <i>icity</i> nerican | Total Students | Percent Women |
| | Age 19 or younger | Total Students 3,753 | Percent Women 47% | Race-ethn African-Ar | <i>icity</i> nerican | Total Students 1,436 | Percent Women 57% |
| | <i>Age</i> 19 or younger 20-21 | Total Students 3,753 2,516 | Percent Women 47% 49% | Race-ethn African-Ar Asian-Ama | <i>icity</i> nerican | Total Students 1,436 2,331 | Percent Women 57% 52% |
| | <i>Age</i> 19 or younger 20-21 22-24 | Total Students 3,753 2,516 2,302 | Percent Women 47% 49% 52% | Race-ethn African-Ar Asian-Am Filipino | icity nerican erican | Total Students 1,436 2,331 1,164 | Percent Women 57% 52% 49% |
| SOURCE: | Age 19 or younger 20-21 22-24 25-29 | Total Students 3,753 2,516 2,302 2,172 | Percent Women 47% 49% 52% 50% | Race-ethn African-Ar Asian-Amo Filipino Latinx | icity nerican erican erican | Total Students 1,436 2,331 1,164 5,860 | Percent Women 57% 52% 49% 54% |
| | Age 19 or younger 20-21 22-24 25-29 30-39 | Total Students 3,753 2,516 2,302 2,172 2,125 | Percent Women 47% 49% 52% 50% 55% | Race-ethni African-Ar Asian-Am Filipino Latinx Native Am | icity nerican erican erican | Total Students 1,436 2,331 1,164 5,860 36 | Percent Women 57% 52% 49% 54% 36% 50% 45% |
| nstitutional Research | Age 19 or younger 20-21 22-24 25-29 30-39 40-49 | Total Students 3,753 2,516 2,302 2,172 2,125 842 | Percent Women 47% 49% 52% 50% 55% 64% | Race-ethn African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White Multiracial | icity nerican erican erican nder | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 | Percent Women 57% 52% 49% 54% 36% 50% 45% 52% |
| nstitutional Research Dataset, | Age 19 or younger 20-21 22-24 25-29 30-39 40-49 | Total Students 3,753 2,516 2,302 2,172 2,125 842 791 | Percent Women 47% 49% 52% 50% 55% 64% 60% | Race-ethn African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White | icity nerican erican erican nder | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 | Percent Women 57% 52% 49% 54% 36% 50% 45% |
| nstitutional Research Dataset, | <i>Age</i> 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older | Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total | Percent Women 47% 49% 52% 50% 55% 64% 60% Percent | Race-ethn African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White Multiracial | icity nerican erican erican nder | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 | Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% |
| nstitutional Research Dataset, | Age 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older Student Type | Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students | Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women | <i>Race-ethn</i> African-Ar Asian-Am Filipino Latinx Native Am Pacific Isla White Multiracial Unknown/ | icity merican erican erican nder Other | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total | Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent |
| nstitutional Research Dataset, | <i>Age</i> 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older <i>Student Type</i> New (first time college) | Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 | Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% | Race-ethnic African-Arr Asian-Arra Filipino Latinx Native Arr Pacific Isla White Multiracial Unknown/w | icity merican erican erican nder Other | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students | Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women |
| nstitutional Research Dataset, | <i>Age</i> 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older <i>Student Type</i> New (first time college) Transfer | Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 1,430 | Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% 56% | Race-ethnic African-Arr Asian-Arra Filipino Latinx Native Arr Pacific Isla White Multiracial Unknown/ Education Transfer | icity merican erican erican under Other al Goal | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students 7,867 | Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women 52% |
| nstitutional Research Dataset, | Age 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older Student Type New (first time college) Transfer Returning Transfer | Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 1,430 1,245 | Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% 56% 62% | Race-ethnic African-Arr Asian-Amo Filipino Latinx Native Am Pacific Isla White Multiracial Unknown/o Education Transfer AA/AS on | icity merican erican erican under Other <i>al Goal</i> | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students 7,867 1,128 | Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women 52% 58% |
| nstitutional Research | Age 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older Student Type New (first time college) Transfer Returning Transfer Returning | Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 1,430 1,245 12 | Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% 56% 62% 58% | Race-ethnic African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White Multiracial Unknown/ <i>Education</i> Transfer AA/AS on Certificate/ | icity merican erican erican under Other <u>al Goal</u> ly | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students 7,867 1,128 2,411 | Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women 52% 38% 39% |
| Dataset, | Age 19 or younger 20-21 22-24 25-29 30-39 40-49 50 or older Student Type New (first time college) Transfer Returning Transfer | Total Students 3,753 2,516 2,302 2,172 2,125 842 791 Total Students 2,519 1,430 1,245 | Percent Women 47% 49% 52% 50% 55% 64% 60% Percent Women 43% 56% 62% | Race-ethnic African-Ar Asian-Ame Filipino Latinx Native Am Pacific Isla White Multiracial Unknown/ <i>Education</i> Transfer AA/AS on Certificate/ | icity merican erican erican under Other <i>al Goal</i> | Total Students 1,436 2,331 1,164 5,860 36 213 2,281 948 232 Total Students 7,867 1,128 | Percent Women 57% 52% 49% 54% 36% 50% 45% 52% 20% Percent Women 52% 58% |

Percentage of Women in Chabot Math Courses during Fall 2018

| Course Number 104 55 53 PSY5 43 37 31 20 1 28 | | | | | | | | | - | | |
|--|----------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|
| Percent Women 56% 47% 57% 68% 60% 32% 50% 33% 32% 29 | Course Number | 104 | 55 | 53 | | | 37 | 31 | 20 | 1 | 2 & 3 |
| | Percent Women | 56% | 47% | 57% | 68% | 60% | 32% | 50% | 33% | 32% | 29% |

Grades in Chabot Math Courses by Gender, Fall 2018

| Course grades | 104: B | 104: Basic Math | | h 55:Intermed.Algebra 53: App. Algebra PSY5:Stat | | 55:Intermed.Algebra | | 43: \$ | Statistics | |
|---------------|--------|-----------------|-----|--|-----|---------------------|-----|--------|------------|-------|
| Course grades | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Successful | 54% | 60% | 37% | 46% | 53% | 58% | 70% | 75% | 51% | 55% |
| Unsuccessful | 28% | 23% | 28% | 26% | 27% | 20% | 12% | 11% | 21% | 22% |
| Withdrew | 18% | 18% | 35% | 28% | 20% | 21% | 18% | 14% | 27% | 23% |

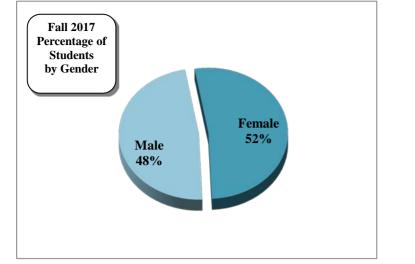
| Course grades | 37: Tı | rigonometry | 31: Colleg | ge Algebra | 20: Pre-0 | Calculus | alculus 1: Calculus I 2&3: Calculus II & III | | culus II & III | |
|---------------|--------|-------------|------------|------------|-----------|----------|--|-------|----------------|-------|
| Course grades | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Successful | 48% | 38% | 50% | 60% | 52% | 53% | 58% | 56% | 65% | 78% |
| Unsuccessful | 17% | 18% | 17% | 19% | 17% | 15% | 21% | 17% | 10% | 6% |
| Withdrew | 35% | 44% | 33% | 20% | 31% | 32% | 22% | 28% | 24% | 16% |

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2018 final files **NOTES**: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP

Chabot College Office of Institutional Research

3

A Statistical Profile of Women Students at Chabot College: Fall 2017



| Wor | Total Percent Students Women 17,105 53% 15,447 49% 15,659 55% 13,191 53% 13,694 55% 16,593 57% 14,067 57% 15,642 54% | | | | | | |
|------------|--|-------|--|--|--|--|--|
| X 7 | | | | | | | |
| Year | Students | women | | | | | |
| 1982 | 17,105 | 53% | | | | | |
| 1986 | 15,447 | 49% | | | | | |
| 1990 | 15,659 | 55% | | | | | |
| 1994 | 13,191 | 53% | | | | | |
| 1998 | 13,694 | 55% | | | | | |
| 2002 | 16,593 | 57% | | | | | |
| 2006 | 14,067 | 57% | | | | | |
| 2010 | 15,642 | 54% | | | | | |
| 2012 | 13,425 | 54% | | | | | |
| 2014 | 13,323 | 53% | | | | | |
| 2015 | 14,161 | 52% | | | | | |
| 2016 | 14,317 | 53% | | | | | |
| 2017 | 14,402 | 51% | | | | | |

Percentage of Women in Student Demographic Groups, Fall 2017

| | | Total | Percent |
|---------------|--|--|----------------------------|
| | Age | Students | Women |
| | 19 or younger | 3,631 | 47% |
| | 20-21 | 2,566 | 49% |
| | 22-24 | 2,327 | 50% |
| | 25-29 | 2,302 | 51% |
| | 30-39 | 1,979 | 54% |
| SOURCE: | 40-49 | 816 | 65% |
| Institutional | 50 or older | 781 | 62% |
| | | | |
| Research | | | |
| Dataset, | | | |
| | | Total | Percent |
| Dataset, | Student Type | Total Students | Percent Women |
| Dataset, | <i>Student Type</i> New (first time college) | | |
| Dataset, | | Students | Women |
| Dataset, | New (first time college) | Students 2,449 | Women 39% |
| Dataset, | New (first time college) Transfer | Students 2,449 1,589 | Women 39% 50% |
| Dataset, | New (first time college) Transfer Returning Transfer | Students 2,449 1,589 1,433 | Women 39% 50% 62% |

| | Total | Percent |
|--------------------------|----------|---------|
| Race-ethnicity | Students | Women |
| African-American | 1,529 | 58% |
| Asian-American | 2,248 | 52% |
| Filipino | 1,148 | 47% |
| Latino | 5,760 | 54% |
| Native American | 39 | 54% |
| Pacific Islander | 220 | 47% |
| White | 2,307 | 45% |
| Multiracial | 920 | 53% |
| Unknown/Other | 231 | 22% |
| | | |
| | Total | Percent |
| Educational Goal | Students | Women |
| Transfer | 8,064 | 52% |
| AA/AS only | 1,119 | 59% |
| Certificate/Job training | 2,267 | 38% |
| Personal Development | 749 | 59% |
| Other/Undecided | 2,184 | 55% |

Percentage of Women in Chabot Math Courses during Fall 2017

| Course Number | 103/104 | 65 | 55 | 53 | 43 | 37 | 31 | 20 | 1 | 2&3 |
|----------------------|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Percent Women | 59% | 52% | 52% | 68% | 57% | 30% | 46% | 40% | 39% | 29% |

Grades in Chabot Math Courses by Gender, Fall 2017

| Course grades | 103/104: | Basic Math | 65: Elem. Algebra 55: Intermed. Algebra 53: App. Algebra | | Math 65: Elem. Algebra | | 43: St | tatistics | | |
|---------------|----------|------------|--|-------|------------------------|-------|--------|-----------|------|-------|
| Course grades | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Successful | 49% | 52% | 51% | 45% | 51% | 50% | 58% | 57% | 44% | 56% |
| Unsuccessful | 32% | 24% | 31% | 27% | 26% | 24% | 22% | 24% | 26% | 20% |
| Withdrew | 19% | 24% | 19% | 29% | 22% | 26% | 20% | 19% | 30% | 24% |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

| Course grades | 37: Trigonometry | | 31: College Algebra | | 20: Pre-Calculus | | 1: Calculus I | | 2: Calculus II & III | |
|---------------|------------------|-------|---------------------|-------|------------------|-------|---------------|-------|----------------------|-------|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Successful | 43% | 35% | 41% | 50% | 60% | 66% | 63% | 54% | 65% | 67% |
| Unsuccessful | 28% | 33% | 32% | 23% | 13% | 7% | 17% | 22% | 16% | 10% |
| Withdrew | 30% | 32% | 27% | 27% | 27% | 27% | 20% | 24% | 19% | 22% |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

SOURCE: Chabot-Las Positas Institutional Research Data Set, Fall/Spring 1982-2017 final files **NOTES**: Unknown gender not included; Course grades: Successful: A, B, C, CR, P; Unsuccessful: D, F, NC, NP